

7th August 1965]

THE HON. SRI M. BHAKTAVATSALAM : I would like to have notice.

SRI G. KRISHNAMOORTHY : If this is so, what is the difficulty in Government considering their case for purposes of increase in dearness allowance?

THE HON. SRI M. BHAKTAVATSALAM : I cannot answer a hypothetical question.

Training schools

* 73 Q.—SRI S. K. SAMBANDHAN : Will the Hon. the Chief Minister be pleased to state—

(a) the number of training schools that are proposed to be started during 1965–66 for the training of teachers; and

(b) the location of such training schools?

THE HON. SRI M. BHAKTAVATSALAM : (a) One.

(b) At Okkur in Ramanathapuram district.

SRI S. K. SAMBANDHAN : There is need for more trained teachers. Will the Government start some more training schools during the current year itself?

THE HON. SRI M. BHAKTAVATSALAM : Government have now and then been assessing the need for more trained teachers and having assessed that way, we thought there was need for one school and that school is being organised at Okkur.

SRI S. K. SAMBANDHAN : Is it not a fact that a number of applications are being rejected by these training schools for want of accommodation?

THE HON. SRI M. BHAKTAVATSALAM : It is not a question of admitting all the applicants. It is a question of the need for trained teachers.

Disturbances between 9th and 13th February 1965

* 74 Q.—SRI M. SUBBIAH CHETTIAR : Will the Hon. the Chief Minister be pleased to state—

(a) whether the Government are aware of the causes for the disturbances between 9th and 13th February 1965;

(b) what steps did the Government take to prevent the same;

(c) what is the loss of life both to the police and to the public as a result of the disturbances and the firing thereon; and

(d) what is the loss caused by such disturbances to public and private properties and to the railways?

THE HON. SRI M. BHAKTAVATSALAM : (a) Yes.

(b) All possible steps were taken by the Government to meet the law and order situation and also to remove the causes for the trouble.